**Gifted Program Survey**

**Harlan County Schools**

**Role:** \_\_\_\_\_ Teacher \_\_\_\_\_ Administrator \_\_\_\_\_ Parent \_\_\_\_\_ Student \_\_\_\_\_Community

**Purpose:** The purpose of this survey is to gain insights about the gifted program that will guide school and district improvements. Responses are anonymous.

**Directions:** All responses should indicate your own perception of the gifted program at this time. Please rate all responses according to the following scale. (1) Being the lowest rating and (4) being the highest. If you aren’t sure you can rate the question a (5) Do Not Know

**1** (*Not at All*) **2** *(Somewhat*) **3** (*Adequately*)  **4** (*To a Great Extent*) **5** (*Do Not Know*)

**Program Design**

In your opinion, to what extent are the needs of gifted students met through the services provided? \_\_\_\_\_ 1 \_\_\_\_\_2 \_\_\_\_\_3 \_\_\_\_\_4 \_\_\_\_\_ 5

**Identification**

In your opinion, to what extent does the identification process find and identify students who are gifted? \_\_\_\_\_1 \_\_\_\_\_2 \_\_\_\_\_3 \_\_\_\_\_4 \_\_\_\_\_5

**Curriculum and Instruction**

In your opinion, to what extent does the curriculum provide enough challenge for gifted students?

\_\_\_\_\_1 \_\_\_\_\_2 \_\_\_\_\_3 \_\_\_\_\_4 \_\_\_\_\_5

In your opinion, to what extent does the classroom differentiate instruction to accommodate the needs of the gifted student?

\_\_\_\_\_1 \_\_\_\_\_2 \_\_\_\_\_3 \_\_\_\_\_4 \_\_\_\_\_5

In your opinion, to what extent is the regular classroom teacher aware of the responsibilities for the gifted students in the classroom?

\_\_\_\_\_1 \_\_\_\_\_2 \_\_\_\_\_3 \_\_\_\_\_4 \_\_\_\_\_5

In your opinion, to what extent does participation in the gifted program influence students’ enthusiasm for learning?

\_\_\_\_\_1 \_\_\_\_\_2 \_\_\_\_\_3 \_\_\_\_\_4 \_\_\_\_\_5

In your opinion, to what extent does participation in the gifted program offer educational opportunities beyond the regular classroom?

\_\_\_\_\_1 \_\_\_\_\_2 \_\_\_\_\_3 \_\_\_\_\_4 \_\_\_\_\_5

**Professional Development**

In your opinion, to what extent are professional learning opportunities related to gifted education available to teaching staff?

\_\_\_\_\_1 \_\_\_\_\_2 \_\_\_\_\_3 \_\_\_\_\_4 \_\_\_\_\_5

In your opinion, to what extent would regular education teachers choose to participate in professional learning related to gifted education if it were offered?

\_\_\_\_\_1 \_\_\_\_\_2 \_\_\_\_\_3 \_\_\_\_\_4 \_\_\_\_\_5

**We would greatly appreciate your comments:**